

**Clackamas Community College**

## Online Course/Outline Submission System

**Consent Agenda Requests**

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**Section #1 General Course Information****Department:** Writing**Submitter**

First Name: Ryan

Last Name: Davis

Phone: 3258

Email: ryand

**Course Prefix and Number:** WR - 268**# Credits:** 4**Contact hours**

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** Nature Writing**Course Description:**

Explores topics having to do with nature and the environment. Using a workshop format, students will develop the technique of nature writing, focusing on literary journalism, memoir, personal essay, and poetry.

**Type of Course:** Lower Division Collegiate**Reason for the new course:**

The natural world is a dominant issue in the media and students are interested in writing about the environment and ecology. Environmental issues offer cross-disciplinary writing topics and contexts for students in the arts, humanities, sciences, and other fields. Nature Writing will be a valuable addition to the A.S. Degree in English with a focus on Creative Writing.

Is this class challengeable?

**No**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**Yes**

**Pre-reqs:** Pass WR-095 or placement in WR-121.

**Have you consulted with the appropriate chair if the pre-req is in another program?**

**Yes (A 'Yes' certifies you have talked with the chair and have received approval.)\***

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:** Pass RD-090 or placement in RD-115.

**Requirements:** None

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: No**

When do you plan to offer this course?

- ✓ **Spring**
- ✓ **Not every term**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes****Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. understand, discuss, and analyze a variety of nature literature,
2. apply professional nature writing techniques in their own writing,
3. write about a variety of nature topics,
4. explore a variety of styles and genres of nature writing,
5. draft, revise, and edit their own and others' work;
6. display an understanding of the broader political, cultural, global, and ethical implications of nature writing;
7. incorporate research into their creative work,
8. use their new knowledge of nature and nature literature to enhance their appreciation of the world's diversity and enrich their lives.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Literary Journalism.
2. Memoir.
3. Personal Essay.
4. Poetry.
5. Workshops.
6. Final Portfolio.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency **No**

- |                                      |           |
|--------------------------------------|-----------|
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

## Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

general elective

:

First term to be offered:

Specify term: Spring 2015

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